

**The Annual Quality Assurance Report (AQAR) of the IQAC (Updated 11.11.2021)**  
**Academic Year 2018-19**  
**(1<sup>st</sup> July 2018 to 30th June, 2019)**

**Part – A**

**Data of the Institution**

*(data may be captured from IIQA)*

1. Name of the Institution                      CENTRAL SANSKRIT UNIVERSITY  
(FORMERLY Rashtriya Sanskrit Sansthan)  
Shri Raghunath kirti Campus Devprayag-249301

Name of the Head of the institution :

Prof. K.B.Subbarayudu	11-08-2016 to 17.01.2021
Prof. Banamali Biswal	18-01-2021 to till date

- Designation: Principal: Before 30.04.2020  
Director: From 30.04. 2020
- Does the institution function from own campus: Yes
- Phone no./Alternate phone no. 01378-266028
- Mobile no. 9450781742
- Registered Email srkcampus@gmail.com
- Alternate Email [iqacsrkcampus@gmail.com](mailto:iqacsrkcampus@gmail.com)
- Address : Shri Raghunath kirti Campus Devprayag-249301
- City/Town : Devprayag
- State/UT : Uttarakhand
- Pin Code : 249301

## 2. Institutional status:

- University : Central University on 30.04.2020 ( Formerly deemed to be university)
- Type of Institution: Co-education
- Location : Rural/Semi-urban/Urban: Urban
- Financial Status: Centrally funded
- Name of the IQAC Co-ordinator/Director: Dr. Prafull Gadpal/Prof. Banamali Biswal
- Phone no. /Alternate phone no. : 01378-266028
- Mobile: 9450781742
- IQAC e-mail address: [iqacsrkcampus@gmail.com](mailto:iqacsrkcampus@gmail.com)
- Alternate Email address: [srkcampus@gmail.com](mailto:srkcampus@gmail.com)

## 3. Website address: [www.http://csu-devprayag.edu.in](http://www.csu-devprayag.edu.in)

Web-link of the AQAR: (Previous Academic Year): 2016-2017

## 4. Whether Academic Calendar prepared during the year? yes

Yes/No....., if yes, whether it is uploaded in the Institutional website: yes

Weblink: [http://sanskrit.nic.in/uploads/Academic\\_calander\\_2019\\_2020.pdf](http://sanskrit.nic.in/uploads/Academic_calander_2019_2020.pdf)

## 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1 <sup>st</sup>	Not applicable	Nil	Nil	-----
2 <sup>nd</sup>	Under Process	Nil	Nil	Nil

## 6. Date of Establishment of IQAC: 16.06.2016

## 7. Internal Quality Assurance System

7.1 Quality initiatives by IQAC during the year for promoting quality culture		
1. Peer Review 2. Random inspection of classes 3. Awareness and Motivational Programme 4. Evaluation through Departmental Meetings 5. Decentralized Academic Administration through Annul Committees		
Item /Title of the quality initiative by IQAC	Date & duration	Number of participants/beneficiaries
<i>Regular meeting of Internal Quality Assurance Cell (IQAC)</i>	13/07/2018	8
<i>timely submission of Annual Quality Assurance Report (AQAR) to Internal committee</i>	Yes	-----

8. Provide the list of Special Status conferred by Central/ State Government-Not Applicable

9. Whether composition of IQAC as per latest NAAC guidelines: Yes (By head office)

Web link: <http://sanskrit.nic.in/iqac/members.html>

10. No. of IQAC meetings held during the year: 01

The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website: Yes Web link: <http://www.csu-devprayag.edu.in/iqac/notifications.html>

11. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

12. Significant contributions made by IQAC during the current year (maximum five bullets)

- \* Continuous Publication of Quarterly magazine of Campus –“Raghunath-Vartavali”  
As well as Annual Magazine –“Raghunath Kirti Pataka”
- \* Daily Prayer, Encouragement to maintaining Tradition of Gurukula environment.
- \* Coordinational relationship between Students and teachers for good academic environment.
- \* Self-discipline among the staff and students.
- \* New teaching method with smart class room and use of ICT tools,
- \* Timely Completion and revision of academic Syllabi

13. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Installation of More CCTV cameras For safety and security of students, teachers and staff.	05 CCTV Installed with all needed support system
Developing at least one smart class room in the campus	one smart class room developed
Developing book collection for the students in the campus library	Library having adequate number of text books, students and teachers are utilizing the available resources of the library.

Arranging Equipment's for facilitating video conference in the campus.	Video conference facility is under process
Making the libraries in open access system.	Open library system developed
Celebration of international Yoga day 21.06.2019	Program conducted successfully.
Sanskrit sambhasan workshop	Program conducted successfully
Sanskrit week (27/08/2018-04/09/2018)	Program conducted successfully
Hindi Pakhwada (14/09/2018-28/09/2018)	Program conducted successfully
National Unity Week (31.10.2018- 06.11.2018)	Program conducted successfully

### **Extra Curricular Activities / Functions/Seminars etc.**

The Campus also organizes department-wise National Seminars, Work-shops and Extension Lectures etc. time to time on different subjects. Last year the campus has conducted all such programs. However, this year the Vyakarana Department and the Sahitya Department of campus have organised two different international seminars.

**Special lecture Series** - Special lecture Series of different Departments of the campus were arranged from 28.01.19 to 22.02.19.

- **Special lecture Series of Vyakaran Department** : Special lecture Series of Vyakaran Department was arranged on 28.01.19. The Topic of the Lecture समासवृत्तिविमर्शः. The Chief Speaker : Dr. Brajabhushan Ojha (BHU).
- **Special lecture Series of Sahitya Department** : Special lecture Series of Sahitya Department was arranged on 30.01.19. The Topic of the Lecture : बौद्धसंस्कृतसाहित्ये अनुवादे अर्थनिर्धारणस्य समस्या: सम्भावनाश्च . The Chief Speaker : Prof. Vijay Pal Shastri (Garli Campus).
- **Special lecture Series of Veda Department** : Special lecture Series of Veda Department was arranged on 18.02.19. The Topic of the Lecture : 'श्रौतयागेषु चातुर्मास्ययागः'. The Chief Speaker : Prof. Ramaraja Upadhyaya (L.B.S. New Delhi).
- **Special lecture Series of Jyotisha Department** : Special lecture Series of Jyotisha Department was arranged on 01.02.2019. The Topic of the Lecture : वास्तुशास्त्रस्य लोको पयोगित्वम्.

The Chief Speaker : Prof. Devi Prasad Tripathi (Vice Chacellor, Uttarakhand Sanskrit University).

- **Special lecture Series of Modern Department** : Special lecture Series of Modern departments was arranged on 03.02.2019. The Topic of the Lecture : संस्कृत और संस्कृत के अध्येताओं के भविष्य में कंप्यूटर का योगदान. The Chief Speaker : Dr. Devananda Shukla .

- **Special lecture Series of Vedanta Department** : Special lecture Series of Vedanta Department was arranged on 22.02.2019. The Topic of the Lecture : ज्ञानकर्मसमुच्चयविचाराः. The Chief Speaker : Prof. Mahabaleshvar Bhatta.

### **International / National Seminars**

International / National Seminars were arranged by all Departments from 01.02.2018 to 10.02.2018 and from 28.01.2019 to 23.02.2019 on different subjects as per the details given below:

- Two days International Seminar of **Vyakarana Department** was arranged from 28-01-2019 to 29-01-2019. The Central Theme of the Seminar: समासशक्तौ परावर्तन बिन्दवः. The scholars like श्री प्रतापसिंह, प्रो. विजयपालशास्त्री, डा. ब्रजभूषण ओझा, डा. शशिभूषणमिश्र, डा.शैलेश तिवारी, श्रीमोहन etc. were present in the inaugural as well as valedictory sessions of the seminar.

- Two days International Seminar of **Sahitya Department** was arranged from 30-01-2019 to 31-01-2019. The Central Theme of the Seminar : संस्कृतसाहित्ये बौद्धपरम्पराया योगदानम्. The scholars like – प्रो. विजयपालशास्त्री, प्रो. रामलखन पाण्डेय, डा. निरञ्जनमिश्र डा. शशिभूषण मिश्र etc. were present in the inaugural as well as valedictory sessions of the seminar.

- Two days International Seminar of **Jyotisha Department** was arranged from 01.02.2019 to 02.02.2019 . The Central Theme of the Seminar : देववास्तुविमर्शः. The scholars like प्रो. देवीप्रसाद त्रिपाठी, प्रो. वासुदेव शर्मा, प्रो. राकेशभट्ट etc. were present in the inaugural as well as valedictory sessions of the seminar.

- Two days National Seminar of **Modern Departments** was arranged from 03.02.2019 to 04.02.2019. The Central Theme of the Seminar : लोकसंस्कृति का इतिहास से अन्तःसम्बन्धः. The scholars like – डा.देवानन्द शुक्ल, डा. विनोद तनेजा, डा. प्रीति शुक्ला, प्रो. मोहनलाल भट्ट, प्रो. प्रेमचन्द्र शास्त्री, श्री पवनकुमार etc. were present in the inaugural as well as valedictory sessions of the seminar.

- Two days National Seminar of **Veda Department** was arranged from 18-02-2019 to 19-02-2019. The Central Theme of the Seminar : वेदेषु देवतावादः The scholars like प्रो. रामराज उपाध्याय, डा. रामानुज उपाध्याय, डा. धर्मानन्द राउसे, डा. रामप्रसाद झा etc. were present in the inaugural as well as valedictory sessions of the seminar.

- Two days National Seminar of

- **Nyaya Department** was arranged from 20.02.2019 to 21.02.2019. The Central Theme of the Seminar : वैशेषिकसूत्रोपकारस्थ-विशेषविचाराणां परिशीलनम्. The scholars like प्रो. महाबलेश्वरभट्ट, डा. राघवेन्द्र पी आरोल्ली etc. were present in the inaugural as well as valedictory sessions of the seminar.

- Two days National Seminar of **Vedanta Department** was arranged from 22.02.2019 to 23.02.2019. The Central Theme of the Seminar : मोक्षसाधनसामग्री-विमर्शः. The scholars like प्रो. महाबलेश्वरभट्ट, प्रो. गणपतिभट्ट, डा. भगवान् सामन्तराय etc. were present in the inaugural as well as valedictory sessions of the seminar.

- **All India Poetry symposium** – An all India Poetry symposium was held in the evening of 19.02.2019 in the chairmanship of Prof. Banamali Biswal conducted by Dr. Nitesh Kumar Dvivedi. The eminent poets were : Prof. Banamali Biswal, Dr. Ashutosh Gupta, Dr. Virendra bartwal, Dr. Mukesh, Dr. Shailendra Prasad Uniyal etc. Most of the poets recited poems on the sacrifices of Indian Army.

**14.** Whether the AQAR was placed before statutory body? Yes

The IQAR was placed before the Local Advisory Board. Suggestions for the next one year Were deliberated for action.

Name of the statutory body: Local Advisory Board Date of meeting(s): 13/07/2018,

**15.** Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning? No

**16.** Whether institutional data submitted to AISHE : No

**17.** Does the Institution have Management Information System? No

## Part-B

<b>CRITERION I – CURRICULAR ASPECTS</b>					
<b>1.1 Curriculum Design and Development</b>					
1.1.1 Programs for which syllabus revision was carried out during the Academic year					
Name of programs	Programs Code	Dates of revision			
NIL	NIL	NIL			
1.1.2 Programs/ courses focused on employability/ entrepreneurship/ skill development during the Academic year					
<b>Programs with Code</b>	<b>Date of Introduction</b>	<b>Course with Code</b>	<b>Date of Introduction</b>		
NIL	NIL	NIL	NIL		
<b>1.2 Academic Flexibility</b>					
1.2.1 New programs/courses introduced during the Academic year					
Program/Course			Date of introduction		
NA			NA		
1.2.2 Programs in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.					
Name of Programs adopting CBCS	<b>UG</b> NA	<b>PG</b> NA	Date of implementation of CBCS / Elective Course System	<b>UG</b> NA	<b>PG</b> NA
Already adopted (mention the year)					
<b>1.3 Curriculum Enrichment</b>					
1.3.1 Value-added courses imparting transferable and life skills offered during the year					
Value added courses		Date of introduction	Number of students enrolled		
All Subjects offered by University		01/07/2018	42		
1.3.2 Field Projects / Internships under taken during the year					
Project/Program Title			No. of students enrolled for Field Projects / Internships		
NA			NIL		
<b>1.4 Feedback System</b>					
1.4.1 Whether structured feedback received from all the stakeholders.					
1) Students	2) Teachers	3) Employers	4) Alumni	5) Parents	
Yes	Yes	Yes	Yes	Yes	
Feedback is collected through online mode. Link:					
<a href="http://csu-devprayag.edu.in/Feedback.php">http://csu-devprayag.edu.in/Feedback.php</a>					
1.4.2 How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)					
Analysis report of the feedback is uploaded in the campus website.					

**CRITERION II -TEACHING-LEARNING AND EVALUATION****2.1 Student Enrolment and Profile****2.1.1 Demand Ratio during the year**

Name of the Programme	Number of seats available	Number of applications received	Students Enrolled
Prak- Shastri (+2)			
I	60	05	05
II	60	08	08
Shastri			
I	60	22	22
II	60	20	20
III	60	19	19
Acharya			
I	30	0	0
II	30	08	08
Vidyavaridhi	-	07	07

**2.2 Catering to Student Diversity****2.2.1. Student - Full time teacher ratio (current year data)**

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of full time teachers available in the institution teaching only UG courses	Number of full time teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018-19	61	08	16	11	11

**2.3 Teaching - Learning Process****2.3.1 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)**

Number of teachers on roll	Number of teachers using ICT (LMS, e-Resources)	ICT tools and resources available	Number of ICT enabled classrooms	Number of smart classrooms	E-resources and techniques used
16	16	Projector Printer Computer	01	01	Use of E-resources available over internet, E-mail, E- class room

**2.3.2 Students mentoring system available in the institution? Give details. (maximum 500 words)**

- All teachers work as Mentors to the students are allotted to them. Students will have to go and meet their Mentor as per their convenience for guidance. The students must feel free to confide in their Mentors, their Academic problems.
- The students will have to meet the Mentors when they are called for.



- The students should take the prior permission of the Mentor before they absent themselves from classes. They have to submit a leave note for the absence for a period / day / days to the Mentor. The condonation of shortage of attendance will be recommended on the basis of leave records and recommendation of Mentor.
- The Mentor will note the performance of the students in tests and examinations and also the behaviour of their wards.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor: Mentee Ratio
89	16	1:5

## 2.4 Teacher Profile and Quality

### 2.4.1 Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D.
NIL	NIL	-	-	NIL

### 2.4.2 Honors and recognitions received by teachers

(received awards, recognition, fellowships at State, National, International level from Government, recognized bodies during the year )

Year of award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
NIL	NIL	NIL	NIL

## 2.5 Evaluation Process and Reforms

### 2.5.1 Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester-end/ year- end examination
Prak Shastri	PS-1 PS-2	Year	29/03/2019 29/03/2019	24.04.2019 01.05.2019
Shastri	S-1 S-2 S-3	Semester	22.12.2018, 11.05.2019 24.12.2018, 13.05.2019 22.12.2018, 11.05.2019	30.01.2019, 18.06.2019 29.01.2019, 19.06.2019 29.01.2019, 19.06.2019
Acharya	A-1 A-2	Semester	18.12.2018, 07.05.2019 19.12.2018, 08.05.2019	29.01.2019, 19.06.2019 29.01.2019, 19.06.2019

### 2.5.2 Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

**\*Do not include re-evaluation/ re-totaling**

Number of complaints or grievances	Total number of students	Percentage
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about evaluation	appeared in the examination	
As per HQ	80	-

## 2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution [http://www.csu-devprayag.edu.in/uploads/vartavali/vartawali\\_apr\\_dec\\_2019.pdf](http://www.csu-devprayag.edu.in/uploads/vartavali/vartawali_apr_dec_2019.pdf)

### 2.6.2 Pass percentage of students

Program me Code	Program me name	Number of students appeared in the final year examination	Number of students passed in final Semester /year examination	Pass Percentage
Prak Shastri I	PS I	05	05	100
Prak Shastri II	PS II	08	03	37.5
Shastri I	S- I	21	21	100
Shastri II	S- II	19	19	100
Shastri III	S- III	19	17	89.4
Acharya I	A- I	Nil	Nil	Nil
Acharya II	A II	08	08	100

## 2.7 Student Satisfaction Survey

2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as web link) to be provided by HQ

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 Promotion of Research and Facilities

3.1.1 Teachers awarded National/International fellowship for advanced studies/ research during the year

	Name of the teacher awarded the fellowship	Name of the Award	Date of Award	Awarding Agency
National	NIL	NIL	NIL	NIL
International	NIL	NIL	NIL	NIL

3.1.2 Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of fellowship	Funding agency
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PhD (Scholarship)	01 Year	01 Year	01 Year	RsKs (HQ)
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<b>3.2 Resource Mobilization for Research</b>				
3.2.1 Research funds sanctioned and received from various agencies, industry and other organisations				
Nature of the Project	Duration	Name of the funding Agency	Total grant sanctioned	Amount received during the year
Major projects	NIL	NIL	NIL	NIL
Minor Projects	NIL	NIL	NIL	NIL
Interdisciplinary Projects	NIL	NIL	NIL	NIL
Industry sponsored Projects	NIL	NIL	NIL	NIL
Projects sponsored by the University	NIL	NIL	NIL	NIL
Students Research Projects ( <i>other than compulsory by the University</i> )	NIL	NIL	NIL	NIL
International Projects	NIL	NIL	NIL	NIL
Any other(Specify)	NIL	NIL	NIL	NIL
Total	NIL	NIL	NIL	NIL
<b>3.3 Innovation Ecosystem</b>				
3.3.1 Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year				
Title of Workshop/Seminar	Name of the Dept.		Date(s)	
NA	NA		NA	
3.3.2 Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year				
Title of the innovation	Name of the Awardee	Awarding Agency	Date of Award	Category
NA	NA	NA	NA	NA
3.3.3 No. of Incubation center created, start-ups incubated on campus during the year				
Incubation Centre	Name		Sponsored by	
NA	NA		NA	
Name of the Start-up	Nature of Start-up		Date of commencement	
NA	NA		NA	
<b>3.4 Research Publications and Awards</b>				
3.4.1 Ph. Ds awarded during the year				
Name of the Department		No. of Ph. Ds Awarded		
NIL		NIL		
3.4.2 Research Publications in the Journals notified on UGC website during the year				
Department	No. of Publication		Average Impact Factor, if any	

National	VYAKARAN	01	-
National	MODERN	01	-
International	NIL	NIL	NIL

3.4.3 Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	No. of publication
Sahitya	4
Jyotish	2
Nyaya	2
Veda	2
Vyakarana	13
Modern	9

3.4.4 Patents published/awarded during the year

Patent Details	Patent status <b>Published/Filed</b>	Patent Number	Date of Award
NA	NA	NA	NA

3.4.5 Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the paper	Name of the author	Title of the journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self-citations
NA	NA	NA	NA	NA	NA	NA

3.4.6 h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the paper	Name of the author	Title of the journal	Year of publication	h-index	Number of citations excluding self-citations	Institutional affiliation as mentioned in the publication
NA	NA	NA	NA	NA	NA	NA

3.4.7 Faculty participation in Seminars/Conferences and Symposia during the year :

No. of Faculty	International level	National level	State level	Local level
Attended Seminars/ Workshops	-	8	-	-
Presented	13	21	-	-

papers				
Resource Persons	2	34	-	-

### 3.5 Consultancy

#### 3.5.1 Revenue generated from Consultancy during the year

Name of the Consultant(s) department	Name of Consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
NA	NA	NA	NA

#### 3.5.2 Revenue generated from Corporate Training by the institution during the year

Name of the Consultant(s) & Department	Title of the Program	Agency seeking training	Revenue generated (amount in rupees)	Number of trainees
NA	NA	NA	NA	NA

### 3.6 Extension Activities

#### 3.6.1 Number of extension and outreach program conducted in collaboration with industry, community and Non-Government Organizations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the Activities	Organizing unit/ agency/ collaborating agency	Number of teachers <b>coordinated</b> in such activities	Number of students participated in such activities
NIL	NIL	NIL	NIL

#### 3.6.2 Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the Activity	Award/recognition	Awarding bodies	No. of Students benefited
Sanskrit Role Play	2 <sup>nd</sup> position	Uttarakhand Sanskrit Academy (Block Level)	08
Sanskrit Debate	2 <sup>nd</sup> Position	Uttarakhand Sanskrit Academy (Block Level)	02
Sanskrit Speech	2 <sup>nd</sup> Position	Uttarakhand Sanskrit Academy (Block Level)	01
Sanskrit Group Song	1 <sup>st</sup> Position	Uttarakhand Sanskrit Academy (Block Level)	05
Sanskrit Shloka Competition	1 <sup>st</sup> Position	Uttarakhand Sanskrit Academy (Block Level)	01
Sanskrit Debate	1 <sup>st</sup> Position	Uttarakhand Sanskrit Academy (District Level)	02

Sanskrit Group Song	2 <sup>nd</sup> Position	Uttarakhand Sanskrit Academy (District Level)	05
Sanskrit Role Play	2 <sup>nd</sup> position	Uttarakhand Sanskrit Academy (District Level)	08
Sanskrit Speech	3 <sup>rd</sup> Position	Uttarakhand Sanskrit Academy (District Level)	01
Sanskrit Shloka Competition	3 <sup>rd</sup> Position	Uttarakhand Sanskrit Academy (District Level)	01

**3.6.3 Students participating in extension activities with Government Organizations, Non-Government Organizations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year**

Name of the scheme	organizing unit/ agency/ collaborating agency	Name of the activity	Number of teachers <b>coordinated</b> in such activities	Number of students participated in such activities
Swachh Bharat Abhiyan	RSKS, Shri Raghunath Kirti Campus, Devprayag	Cleanliness and awareness	14	84
Vigilance Day	RSKS, Shri Raghunath Kirti Campus, Devprayag	Awareness / Pledge	15	78
National Unity Day	RSKS, Shri Raghunath Kirti Campus, Devprayag	Pledge	15	82
Maatri Basha Divas	RSKS, Shri Raghunath Kirti Campus, Devprayag	Awareness about folk and mother tongue	13	80

**3.7 Collaborations**

**3.7.1 Number of Collaborative activities for research, faculty exchange, student exchange during the year**

Nature of Activity	Participant	Source of financial support	Duration
NA	NA	NA	NA

3.7.2 Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the year						
Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details		Duration (From-To)	participant	
NIL	NIL	NIL		NIL	NIL	
3.7.3 MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year						
Organization		Date of MoU signed	Purpose and Activities	Number of students/teachers participated under MoUs		
NIL		NIL	NIL	NIL		
<b>CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES</b>						
<b>4.1 Physical Facilities</b>						
4.1.1 Budget allocation, excluding salary for infrastructure augmentation during the year						
Budget allocated for infrastructure augmentation			Budget utilized for infrastructure development			
5Cr.			5Cr.			
4.1.2 Details of augmentation in infrastructure facilities during the year						
Facilities			Existing	Newly added		
Campus area			12.67 (H)	-		
Class rooms			06	08		
Laboratories			NIL	NIL		
Seminar Halls			NIL	NIL		
Classrooms with LCD facilities			NIL	NIL		
Classrooms with Wi-Fi/ LAN			NIL	NIL		
Seminar halls with ICT facilities			NIL	NIL		
Video Centre			NIL	NIL		
No. of important equipment's purchased ( $\geq$ 1-0 lakh) during the current year.			NIL	NIL		
Value of the equipment purchased during the year (Rs. in Lakhs)			NIL	NIL		
Others			NIL	NIL		
<b>4.2 Library as a Learning Resource</b>						
4.2.1 Library is automated {Integrated Library Management System (ILMS)}						
Name of the ILMS software		Nature of automation (fully or partially)		Version	Year of automation	
-		-		-	-	
4.2.1 Library Services:						
		Existing		Newly added		Total
		No.	Value	No.	Value	No. Value
Text Books		1410	2,23,452.00	317	1,79,912.00	1727 4,03,364.0

						0
Reference Books	14	14,450.00	05	2225.00	19	16,675.00
e-Books	-	-	-	-	-	-
Journals	85	NA	42	NA	127	NA
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	-	-	-	-	-	-
Library automation	-	-	-	-	-	-
Weeding (Hard & Soft)	-	-	-	-	-	-
Others (General Books)	1285	5,01,030	570	2,82,538.00	1855	7,83,568

4.2.2 E-content developed by teachers such as: e-PG-Pathshala, CEC (under e-PG-Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the teacher	Name of the module	Platform on which module is developed	Date of launching e - content
NIL	NIL	NIL	NIL

### 4.3 IT Infrastructure

#### 4.3.1 Technology Up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centers	Computer Centers	Office	Departments	Available bandwidth (MGB PS)	Others
Existing	27	20	-	-	-	06	-	100M B/S	01
Added	-	-	-	-	-	-	-	-	-
Total	27	20	-	-	-	06	-	-	01

#### 4.3.2 Bandwidth available of internet connection in the Institution (Leased line) NO

..... MBPS /GBPS

#### 4.3.3 Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

### 4.4 Maintenance of Campus Infrastructure

4.4.1 Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned budget on	Expenditure incurred on	Assigned budget on physical	Expenditure incurred on
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academic facilities	maintenance of academic facilities	facilities	maintenance of physical facilities		
-	-	5,00,00,000	5,00,00,000		
4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)					
<b>CRITERION V - STUDENT SUPPORT AND PROGRESSION</b>					
<b>5.1 Student Support</b>					
5.1.1 Scholarships and Financial Support					
	Name /Title of the scheme	Number of students	Amount in Rupees		
Financial support from institution	Scholarship	66	11,62,325		
Financial support from other sources					
a) National	NIL	NIL	NIL		
b) International	NIL	NIL	NIL		
5.1.2 Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,					
Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved		
NIL	NIL	NIL	NIL		
5.1.3 Students benefited by guidance for competitive examinations and career counseling offered by the institution during the year					
Year	Name of the scheme	NO. of benefited students by Guidance for Competitive Exam	Number of benefited students by Career Counseling activities	Number of students who have passed in the competitive exam	Number of students placed
2018-19	NIL	NIL	NIL	NIL	NIL
5.1.4 Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year					
Total grievances received	No. of grievances redressed		Average number of days for grievance redressal		
NIL					
<b>5.2 Student Progression</b>					
5.2.1 Details of campus placement during the year					
On campus			Off Campus		
Name of	Number of	Number of	Name of	Number of Students	Number of

Organizations Visited	Students Participated	Students Placed	Organizations Visited	Participated	Students Placed
NA	NA	NA	NA	NA	NA

### 5.2.2 Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of Programme admitted to
2018-19	-	-	-	-	-

### 5.2.3 Students qualifying in state/ national/ international level examinations during the year 2018-19 (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	No. of Students selected/ qualifying	Registration number/roll number for the exam
NET	-	-
SET	-	-
SLET	-	-
GATE	-	-
GMAT	-	-
CAT	-	-
GRE	-	-
TOFEL	-	-
Civil Services	-	-
State Government Services	02	UP0313198
Any Other	-	-

### 5.2.4 Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Participants
Annual Day	Institution	61
Sanskrit Week	Institution	55
Hindi Pakhwara	Institution	52

## 5.3 Student Participation and Activities

### 5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/ medal	National/ International	Sports	Cultural	Student ID number	Name of the student
2018-19	Silver Medal	National	Sports	-	178051	Manish Pant
2018-19	Bronze Medal	National	-	Cultural	27252	Neeraj

### 5.3.2 Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

## 5.3 Alumni Engagement

5.3.1 Whether the institution has registered Alumni Association? Yes/No, if yes give details (maximum 500 words):
<b>NO</b>
5.3.2 No. of registered Alumni:
<b>NIL</b>
5.3.3 Alumni contribution during the year (in Rupees) :
<b>NIL</b>
5.3.4 Meetings/activities organized by Alumni Association :
<b>NO</b>
<b>CRITERION VI –GOVERNANCE, LEADERSHIP AND MANAGEMENT</b>
<b>6.1 Institutional Vision and Leadership</b>
6.1.1 Mention two practices of decentralization and participative management during the last year (maximum 500 words) Swacch Bharat abhiyan program has conducted and celebrated on 29/10/2018 different duties were allocated to the students as well as the faculty members. Vigilance week has conducted and celebrated on 29/10/2018- 03/11/2018 pledge of awareness has taken by the students and faculty members.
6.1.2 Does the institution have a Management Information System (MIS)? Yes/No/ Partial:
<b>NA</b>
<b>6.2 Strategy Development and Deployment</b>
6.2.1 Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):
❖ <b>Curriculum Development</b> Curriculum as per University guidelines
❖ <b>Teaching and Learning</b> Class room teaching using modern ICT equipment
❖ <b>Examination and Evaluation</b> As per University Guidelines
❖ <b>Research and Development</b> The research degree awarded by the Sansthan to the scholars registered at its Head Quarter, or at the Campuses run by it, or at the institutions affiliated to it, is called Vidyavaridhi (Ph.D.). The degree is recognized as equivalent to Ph.D. by the Government of India U.G.C
❖ <b>Library, ICT and Physical Infrastructure / Instrumentation</b> There is a planning of vast and well-stocked library for the campus to house rare and ancient Sanskrit books, in addition books on modern subjects. The library is having sufficient number of books and journals. The process of fully automated library is started.
❖ <b>Human Resource Management</b> Induction and orientation program for teaching and non- teaching staff conducted by university during the year.
❖ Industry Interaction / Collaboration : <b>NA</b>
❖ <b>Admission of Students</b>

The eligible candidates have to take a common entrance test, conducted in May every year on all India basis. The candidates in the merit list are called for counseling and allotment of the campus. The application form for the test is available from February onwards. The guidelines are issued by the Sansthan along with application form separately 80% seats are reserved for the candidates who have obtained Shastri/ Acharya degree studying under the traditional system. 20% seats shall be available for the candidates who have obtained B.A. (Sanskrit)/ M.A.(Sanskrit) under the modern system. There is also reservation in campus such as 20% for campus students and 30% for the students of catchment area.

**6.2.2 : Implementation of e-governance in areas of operations:**

❖ **Planning and Development**

E-governance is the integration of Information and Communication Technology in all the working processes of the system. It aims to minimize the manual efforts and improve the communication, create transparent system, and to be cost and time effective. To facilitate the same the campus is using various application software with Student, Examination, Finance & Account, Employee, Library modules.

❖ **Administration**

To achieve the target of Paperless IQAC , committee members of it started using Google facilities like Excel sheet :- For data collection from Various Departments. M.S. Word :- To prepare notices and activity reports. Google Forms: - To prepare Feedback forms and get Online feedbacks of Students, Parents. Google Drives :- To keep all department wise proofs . CCTV Cameras installed at various places of need. To surveillance on screen by Principal. ICT has been introduced in the Administrative work. College staff uses smartphone with inbuilt social app like Gmail to communicate.

❖ **Finance and Accounts**

With the aim to produce immediate information in finance and Accounts” this section of College is partially e-governed. M.S. Excel and M.S. Word are used to generate various reports like Consolidated Day Book General Day Book Daily Cash Collection report.

❖ **Student Admission and Support**

Admission in the campus is online and as per instructions from University HQ

❖ **Examination**

Examination in the campus is conducted as per instructions from University HQ

**6.3 Faculty Empowerment Strategies**

6.3.1 Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018-19	NIL	NIL	NIL	NIL

6.3.2 Number of professional development / administrative training programmes organized by the University for teaching and non-teaching staff during the year

Year	Title of the professional development programme	Title of the administrative training programme organized for non-teaching staff	Dates (from-to)	No. of participants (Teaching staff)	No. of participants (Non-teaching)
------	-------------------------------------------------	---------------------------------------------------------------------------------	-----------------	--------------------------------------	------------------------------------

	organized for teaching staff				staff)
2018-19		NIL	NIL	NIL	NIL
6.3.3 No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year					
Title of the professional development programme		Number of teachers who attended		Date and Duration (from – to)	
REFRESHER COURSE		01		05/01/2019 TO 25/01/2019	
6.3.4 Faculty and Staff recruitment (no. for permanent/fulltime recruitment):					
Teaching			Non-teaching		
Permanent		Fulltime	Permanent		Fulltime
05		02	02		-
6.3.5 Welfare schemes for					
Teaching				NIL	
Non-teaching				NIL	
Students				NIL	
<b>6.4 Financial Management and Resource Mobilization</b>					
6.4.1 Institution conducts internal and external financial audits regularly (with in 100 words each) <b>NO</b>					
6.4.2 Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)					
Name of the non-government funding agencies/ individuals		Funds/ Grants received in Rs.			Purp ose
NIL		NIL			NIL
6.4.2 Total corpus fund generated NIL					
<b>6.5 Internal Quality Assurance System</b>					
6.5.1 Whether Academic and Administrative Audit (AAA) has been done?					
Audit Type	External			Internal	
	Yes/No	Agency	Yes/No	Authori ty	
Academic	NO	NO	NO	NO	
Administrative	NO	NO	NO	NO	
6.5.2 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)					
NA					
6.5.3 Activities and support from the Parent – Teacher Association (at least three)					
No					
6.5.4 Development programs for support staff (at least three)					
NIL					

6.5.5 Post Accreditation initiative(s) (mention at least three) NA				
<b>6.5.6</b>				
a. Submission of Data for AISHE portal : (Yes /No) No				
b. Participation in NIRF : (Yes /No) No				
c. ISO Certification : (Yes /No) No				
d. NBA or any other quality audit : (Yes /No) No				
6.5.7 Number of Quality Initiatives undertaken during the year				
Year	Name of quality initiative by IQAC	Date of conducting activity	Duration (from-----to--- ---)	Number of participants
2018-19	Nil	Nil	Nil	Nil
2018-19	NIL	Nil	Nil	Nil

<b>CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES</b>			
<b>7.1 - Institutional Values and Social Responsibilities</b>			
7.1.1 Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)			
Title of the programme	Period (from-to)	Participants	
Nil	Nil	Female	Male
Nil	Nil	Nil	Nil
7.1.2 Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:  Percentage of power requirement of the University met by the renewable energy sources <b>NIL</b>			
7.1.3 Differently abled (Divyangjan) friendliness			
Items Facilities	Yes/No	No. of Beneficiaries	
Physical facilities	No	No	
Provision for lift	No	No	
Ramp/ Rails	No	No	
Braille Software/facilities	No	No	
Rest Rooms	No	No	
Scribes for examination	No	No	
Special skill development for differently abled students	No	No	
Any other similar facility	No	No	
7.1.4 Inclusion and Situatedness			

Enlist most important initiatives taken to address locational advantages and disadvantages during the year						
Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date and duration of the initiative	Name of the initiative	Issues addressed	Number of participating students and staff
2018-19	Nil	Nil	Nil	Nil	Nil	Nil

### 7.1.5 Human Values and Professional Ethics

#### Code of conduct (handbooks) for various stakeholders

Title	Date of Publication	Follow up (maximum 100 words each)
Code of conduct for students (Parichayika 2017-18) Page 41-45	Publication as per academic calendar of 2017-18	<b>Provided to students during admission process.</b>

### 7.1.6 Activities conducted for promotion of universal Values and Ethics

Activity	Duration (from-----to-----)	Number of participants
Vigilance awareness week	29/10/2018- 03/11/2018	88
National Unity Week	31/10/2019- 06/11/2019	80
Swach Bharat Abhiyan	29/10/2018	79

### 7.1.7 Initiatives taken by the institution to make the campus eco-friendly (at least five)

#### Building Under Construction

#### **Clean and green campus awareness program**

Tree-plantation drive, printing both side of the paper is compulsory for all the stakeholders

*Clean ganga and Van Mahotsava*

Striving to make a paper-free workplace

No use of plastic bottles and polythene

Maintaining greenery in the campus

Not use of any type of Tabaco and Drugs in the campus by all the stakeholders

## 7.2 Best Practices

Describe at least two institutional best practices

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link <http://www.csu-devprayag.edu.in/igac/activities.html>

## 7.3 Institutional Distinctiveness

Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust

Provide the web link of the institution in not more than 500 words <http://www.csu-devprayag.edu.in/>

Shri Raghunath Kirti Campus established under the Central Sanskrit University (Established by an Act of Parliament formerly Rashtriya Sanskrit Sansthan, Deemed to be University), Under Ministry of Human Resource Development, Govt. of India. This Institution has its own glory in the history of devBoomi Uttrakhand , as the supporter or protector of Sanskrit language. The students have to acquire the Knowledge of Veda, Vyakaran, Jyotish (Ganit & Falit) Sahitya, and Nyaya Darshanam in Sanskrit Language from Prak-Shastri (Inter) to Acharya (Post Graduate) as well as Vidyavaridhi (Ph.D.) too. The newly established campus now functions with six departments (Vyakarana, Jyotisha, Sahitya, Veda, Nyaya and Modern) and it runs in the earlier constructed limited space of the former Mahavidyalaya with around hundred students admitted to different classes of Prak Shastri, Shastri and Acharya level. Here the regular teachings to all the subjects are being imparted to those bonafide Students by fifteen well-versed teachers of different disciplines. Besides, the modern Subjects like Hindi, English, History and computer science etc. are also being taught along with traditional subjects up to graduation (Shastri) level. Shiksha Shastri (B.Ed.) course is also to be started which is specifically meant for the training of Sanskrit teachers. Time to time the Campus also organizes National Seminars, Work-shops and Extension Lectures etc. department wise. Besides, the campus is research programmes obviously leading to the award of Vidyavaridhi (Ph.D.) degree.

#### VISION

Development of Shri Raghunath Kirti Campus is in order to establish the glory of Sanskrit in the global context.

#### MISSION

1. All round development of all the branches of Sanskrit learning, and ensuring availability of Sanskrit resources through modern systems.
2. Upliftment of linguistic variety and cultural plurality through arrangement of teaching and research in the context of the inter-relationship of Sanskrit, Pali and Prakrit languages.
3. Protection and promotion of the philosophical and scientific elements in the knowledge systems of these languages, and to ensure the availability of these knowledge systems through the media of Information and Communication Technologies, while establishing the relationship of these knowledge systems with cultural legacy.
4. Ensuring availability of Sanskrit learning instructions and related material on various platforms and formats through use of modern technologies in order to make Sanskrit user-friendly and learner-friendly.

#### **8. Future Plans of action for next academic year (500 words)**

1. Development of Physical infrastructure including Building, Furniture, ICT resources and library.
2. Enhancement of quantity and quality of faculty.
3. To increase the number of students and learners

*Name : Dr. Sachchidanand Snehi*

*Name : Prof. Banamali Biswal*



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*Signature of the Coordinator, IQAC*

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*Signature of the Chairperson, IQAC*